

## Advanced Line Training Class

### Based on Teaching Principles for Early Autism Intervention

Harmony House is offering an advanced line training class on Saturday, May 23<sup>rd</sup>, based on the advanced principles of Lovaas-based Applied Behaviour Analysis and its application to the treatment of autism spectrum disorder. The advanced line training class will provide strategies and techniques to effectively teach, generalize, and maintain skills. The classes' focus will be on direct teaching via video reviews, role plays and in-class case scenario discussions.

**\*\*Please note that it is a requirement to attend the Advanced Line therapist class on Day 1 to participate in the Lead training class on Day 2.\*\***

#### Topics to be Covered

- ❖ Shaping and Chaining
- ❖ Differential Reinforcement of Behaviours
- ❖ Prompt Fading
- ❖ Generalization

#### Who Would Benefit From the Class?

- ❖ Current line therapists (at least 6 mos of experience)
- ❖ Potential lead therapists

The Advanced therapist class is recommended for those with at least six months experience working in a home-based ABA program and are looking for more information and advanced techniques.

#### Location

**Harmony House**  
**Camp Alexandra**  
 (upstairs in the Joyce Mason Hall)  
 2916 McBride Avenue  
 Surrey, BC

#### Cost \$40

Cash or cheque made out to Harmony House and mailed to:  
**PO Box 45004**  
 12851 16th Ave  
 Surrey BC V4A 9L1  
 Morning snacks will be provided

*To secure a spot, payment must be received by May 19<sup>th</sup>, 2009.*

*Please contact Kathy at 604-542-1550 or e-mail at [hhschoolteam@gmail.com](mailto:hhschoolteam@gmail.com)*



Gabrielle Stigant and Joanne Ma, Harmony House's newly appointed Program Supervisors will be facilitating the upcoming two day class. Both individuals are well experienced and highly trained and prior to entering the intern program at Harmony House in April 2008 both were Senior therapists who had been working in the field of behavioural intervention with children with autism for over 5 years each. Together they have logged over 10000 direct service hours with children ranging in ages from 2 to 12 years of age. They have been involved in training new staff and supporting existing teams and have both acted as support staff to children in a variety of settings. They have vast knowledge in the areas of discrete trial teaching, data collection, behaviour modification, peer play, social skills, generalization and how to train staff.

